

## Literacy Volunteers of Greater Hartford -Wickham Program Profile for 2014

### Program Information

<b>Program/District:</b> LV of East Hartford	<b>Director:</b> Carol Hauss
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$53,776      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	120	44	32	76	76
<b>Total:</b>	120	44	32	76	76

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	1	3
19 - 21	2	5	7
22 - 24	2	2	4
25 - 44	27	15	42
45 - 59	14	3	17
60+	2	1	3
<b>Total:</b>	49	27	76

Ethnicity	Females	Males	Total
Asian	6	4	10
Black / African American	3	1	4
Hispanic/Latino	38	22	60
White	2	0	2
<b>Total:</b>	49	27	76

### Student Characteristics at Entry

Entry Status	Number
Employed	48
Unemployed - Seeking Employment	23
Unemployed - Not Seeking Employment	5
On Public Assistance	7
Homeless	0
Immigrant	0
With a Disability	1
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	15
6 to 10 years of age	10
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	6
Retain Employment	22
Earn a Diploma	0
Enter Postsecondary	8
Improve Basic Skills	76
Progress Towards Diploma	0
Enhance Family Literacy	24
Earn Citizenship	0
Vote	0
Use Community Services	76
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	55	61.48%	33.33%	33.33%	33.33%	100.00%
Low Beginning	7	35	42.31%	42.86%	42.86%	42.86%	100.00%
High Beginning	23	42	41.96%	60.87%	47.83%	34.78%	100.00%
Low Intermediate	18	46	48.57%	55.56%	27.78%	27.78%	100.00%
High Intermediate	15	46	42.77%	60.00%	26.67%	20.00%	100.00%
Advanced	6	36	45.22%	33.33%	16.67%	0.00%	100.00%
<b>Total:</b>	72	43	44.79%	54.17%	34.72%	27.78%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	83%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	89 (100%)	77 (87%)
	12+ Hours	76 (85%)	72 (95%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	38	63%
Writing	4	25%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
<b>Total:</b>	0	0	0	0

Data Date :  
12/4/2014

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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